

Student Placement Information
2019-2020 School Year

As our school staff begins organizing classes for September 2019, it is valuable for parents to understand the process for student placement decisions. The ultimate goal in all our efforts is to provide an optimum learning environment for all students.

A great deal of time and consideration goes into placing students in the most positive learning environment possible, given each individual student's learning skills, attitudes and work habits. Classes at each grade level are formed using a variety of important criteria such as:

- Class size consistent with Board and Ministry guidelines;
- Gender balance in each class;
- A range of performance levels within each class, taking into account the skills, knowledge, attitudes and work habits of individual students;
- Placement of ELL and Special Education students that facilitates the programs required for these students;
- Promoting positive social relationships.

To assist us in the process of classroom organization, we invite parents to give input by completing the bottom of this form and returning it to the office.

Keep in mind:

1. Requests for a specific teacher will not be entertained.
2. Requests for placement in a straight grade classroom or type of combined grade classroom will not be considered. See attached pamphlet: An Introduction to Combined Grades.

It is important to recognize final decisions regarding student placements remain the responsibility of the Principal/Vice Principal and the school staff.

Should you choose to make a recommendation regarding your child's placement for September the following must be done:

- Please use this form to provide information about your child's social relationships, interests, optimum learning environment and learning styles.
- One form per child must be submitted. Additional forms may be picked up at the office.
- Only forms completed by parents/guardian can be accepted.
- Please return this form to the office by **Friday, May 3rd, 2019**.

Criteria Considered for Placement

Name of Student (first and last): _____

Current teacher: _____



Please include explanations in the following areas:

- Positive Social Relationships (i.e., students they work well with, or students with whom they should not be placed)

- Student Learning Style (i.e., is there a specific style that works best for your child?)

- Student Interests

- Special Education or ESL Student

Parent/Guardian name: _____

Print first and last name

Signature

Return to the school office by **Friday, May 3rd, 2019**